

# **WORLD REGIONAL GEOGRAPHY**

## **GROSSMONT COLLEGE**

### **GEO 106**

**THERKALSEN**

#### **REGIONAL SUPPLEMENTAL HANDOUT PACKET FOR TEST 2**

- LATIN AMERICA
- EUROPE
- SOUTHWEST ASIA AND  
NORTH AFRICA
- RUSSIA

# LATIN AMERICA

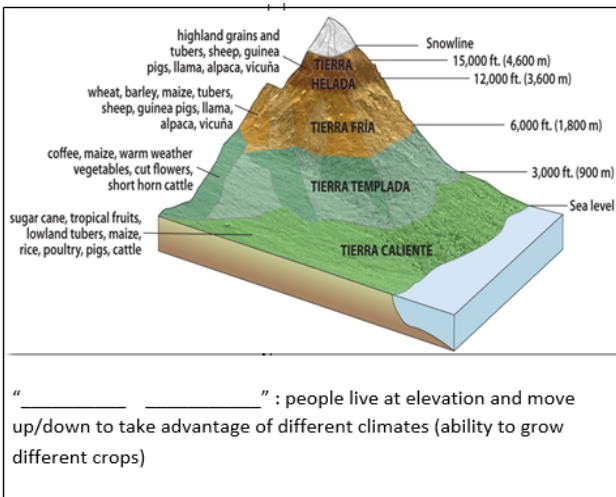
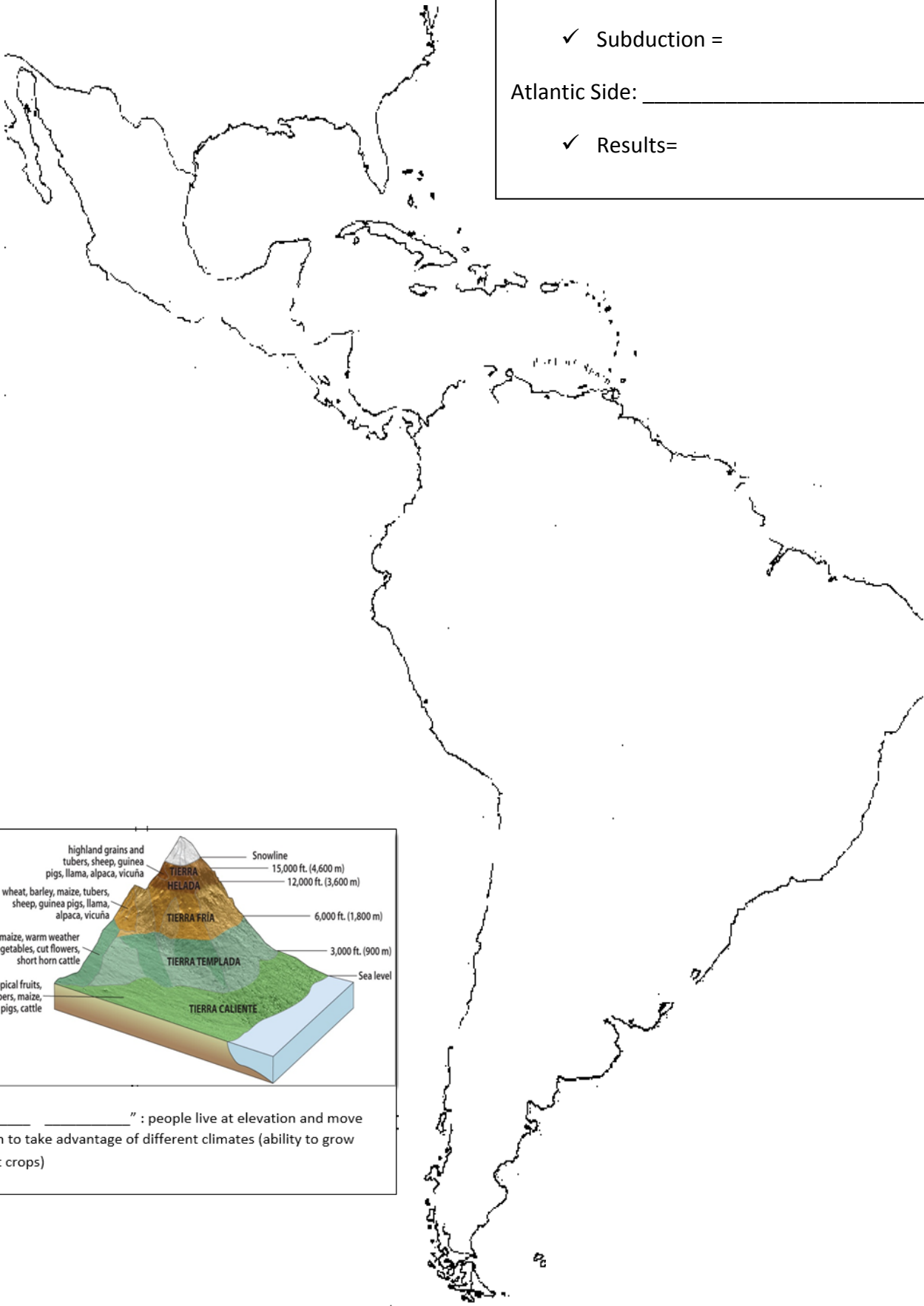
## PHYSICAL GEOGRAPHY

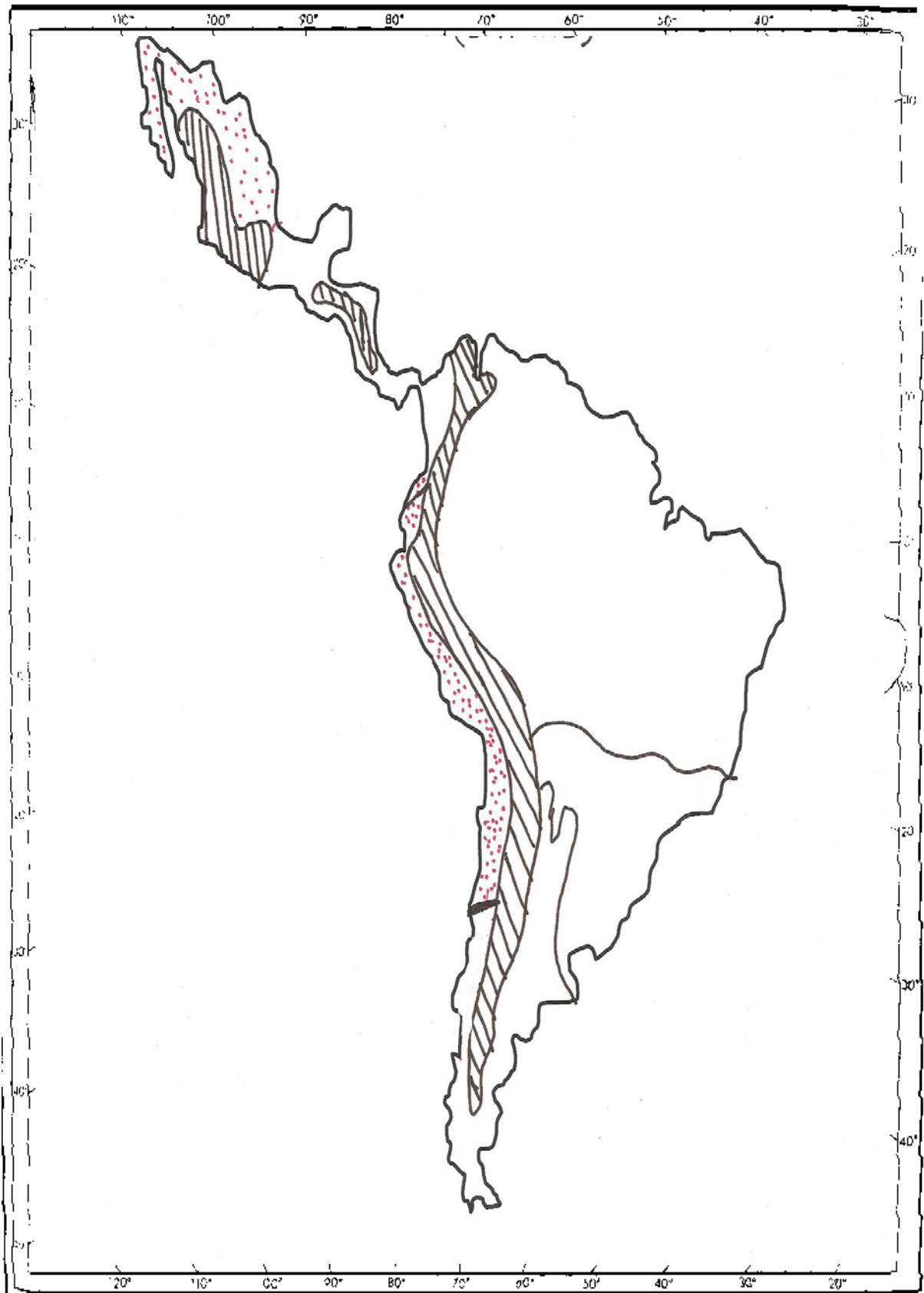
Central Am./Western S.A.: \_\_\_\_\_

✓ Subduction =

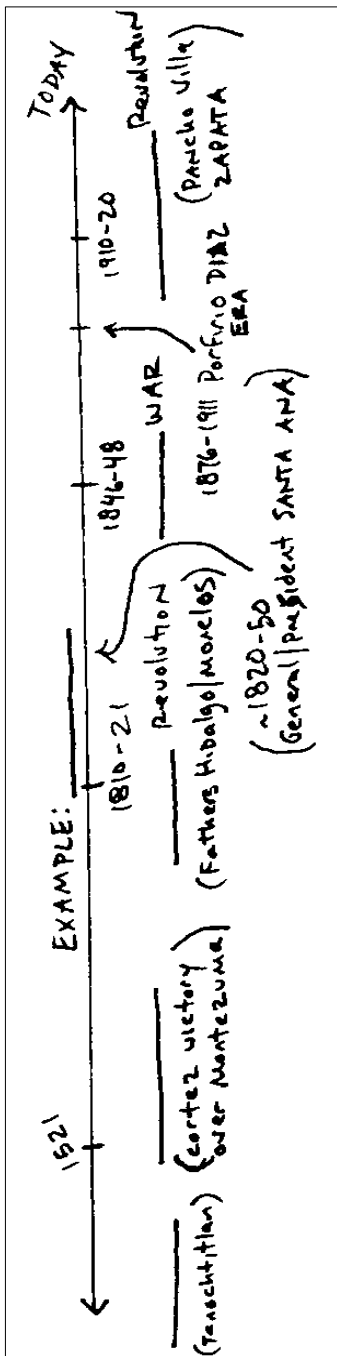
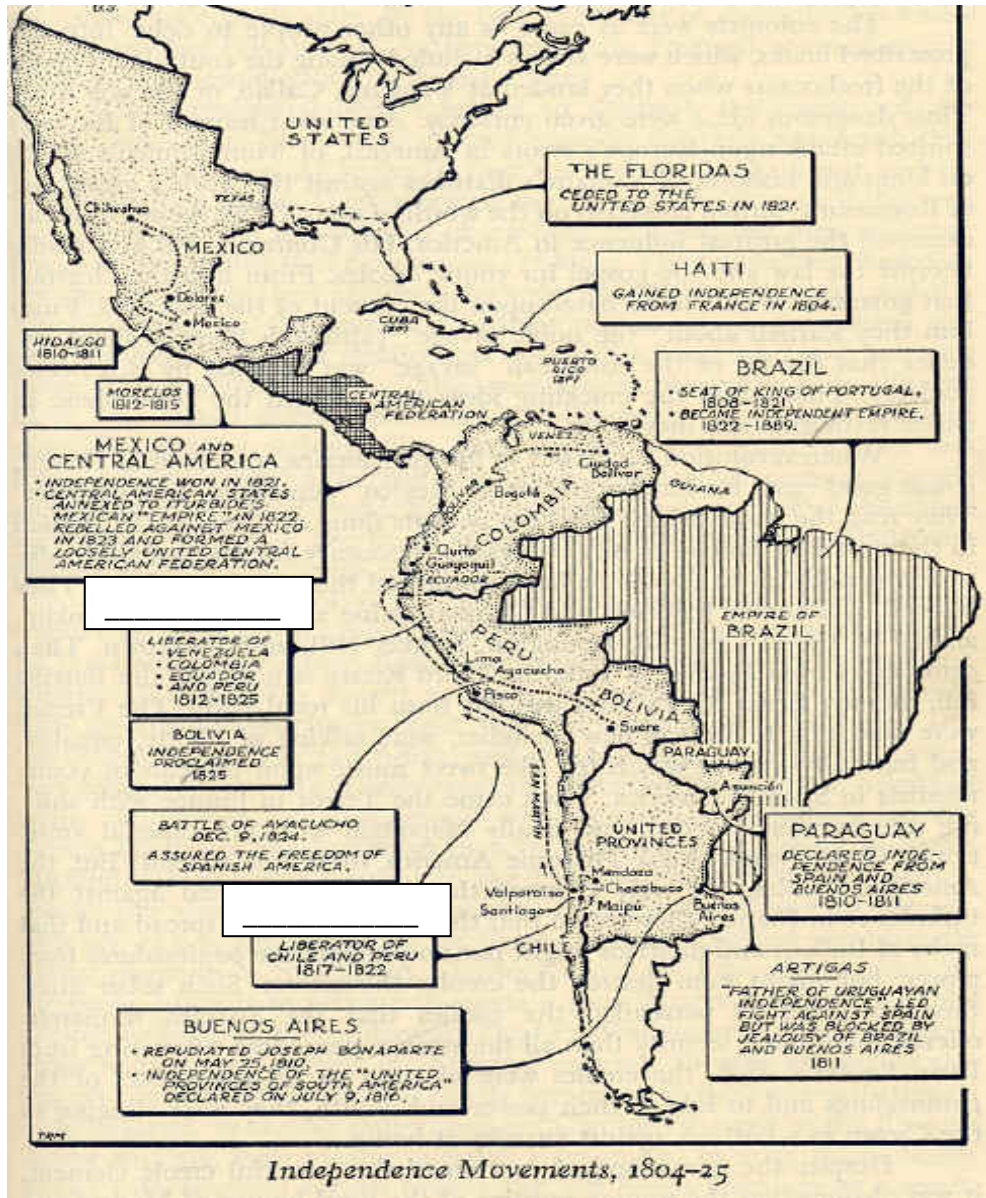
Atlantic Side: \_\_\_\_\_

✓ Results=





# LATIN AMERICA



## Latin American Independence: (Tied to European events)

- 1803-1815 \_\_\_\_\_ Wars in Europe
  - \_\_\_\_\_ Bonaparte in control of much of Spain
    - Portugal ruled from \_\_\_\_\_
- Allows Native born “ \_\_\_\_\_ ” to overthrow the Spanish crown
  - Revolution by elites preserves \_\_\_\_\_ & \_\_\_\_\_

## GEOPOLITICAL TIMELINE



# EUROPE

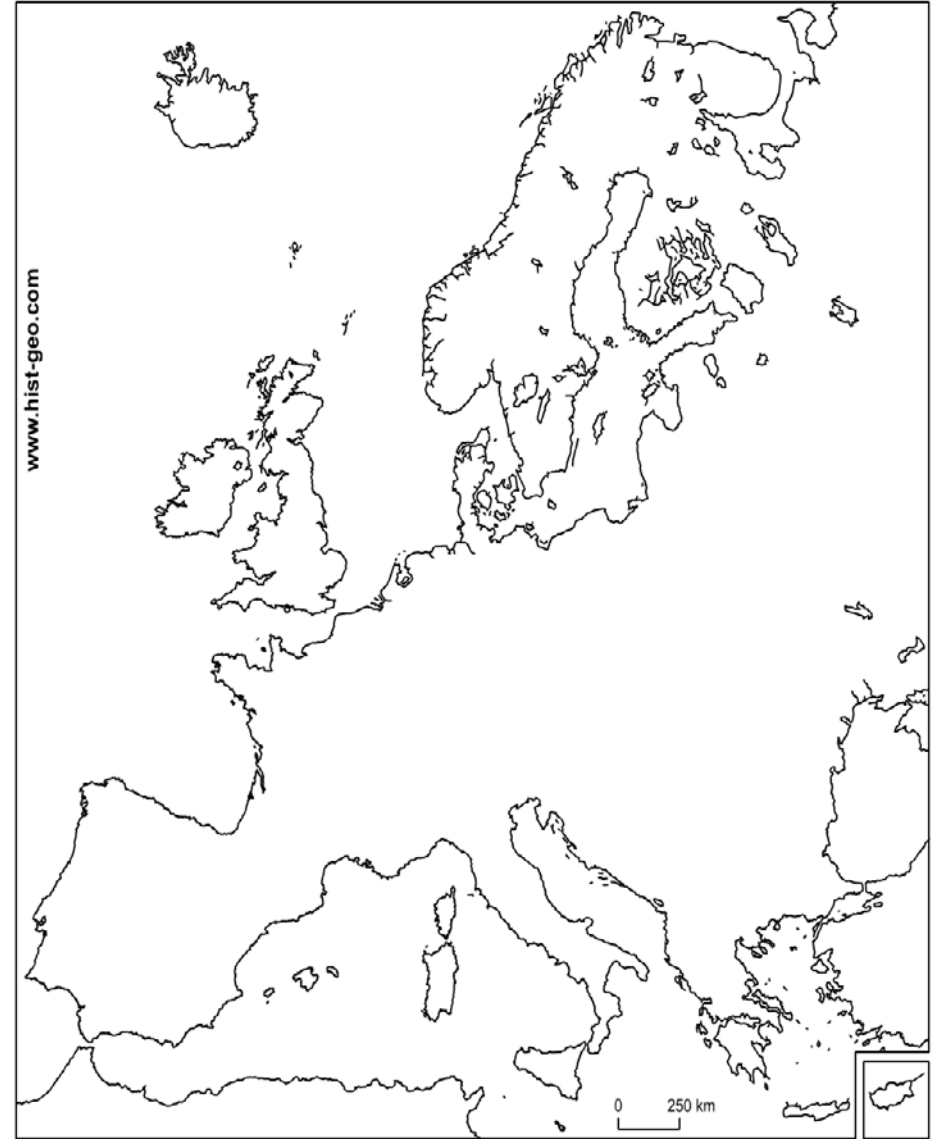
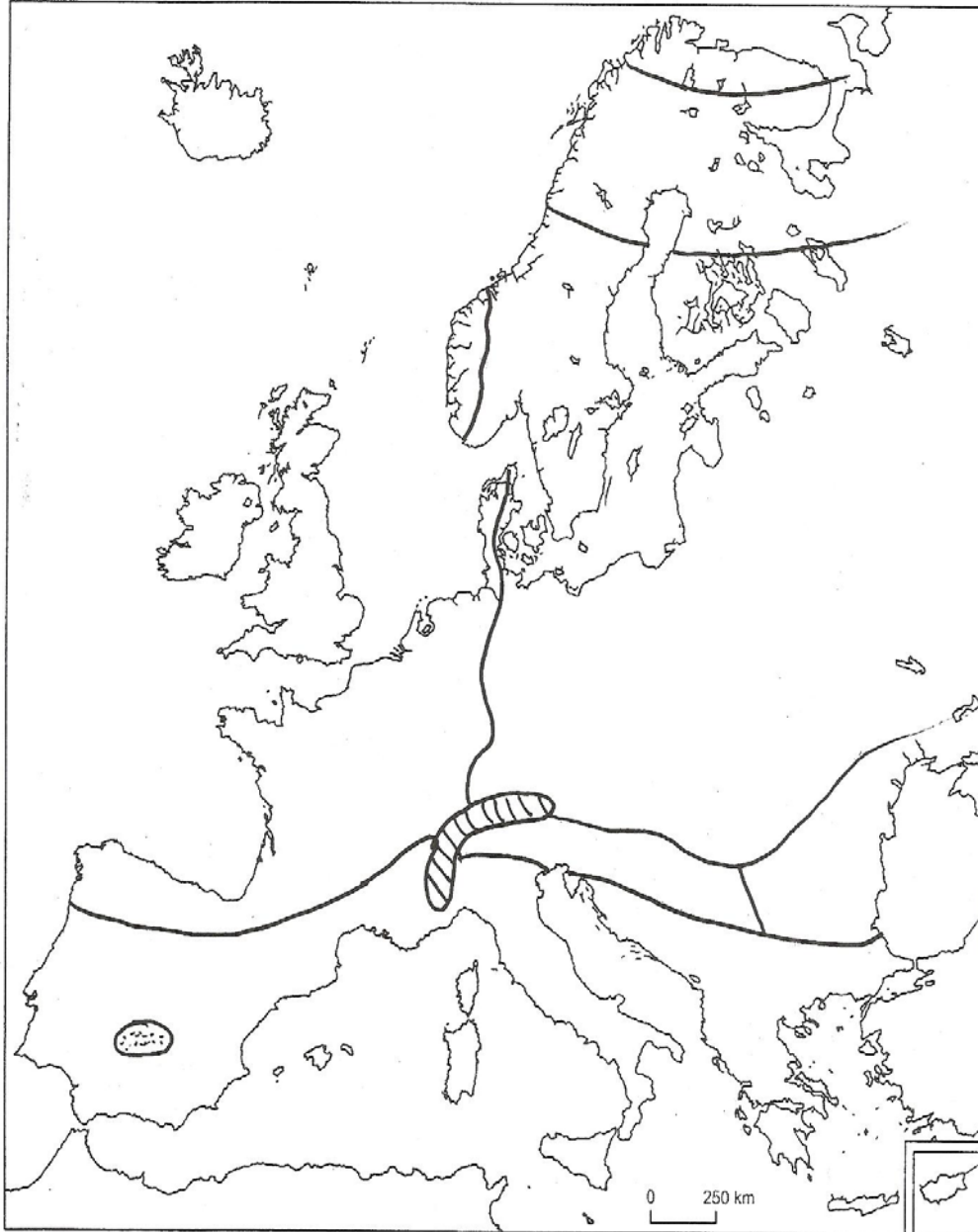
## PHYSICAL GEOGRAPHY

- ✓ Ancient \_\_\_\_\_ mountains; \_\_\_\_\_ Mediterranean
- ✓ Alpine systems led to \_\_\_\_\_
- ✓ Central Uplands= \_\_\_\_\_; \_\_\_\_\_ = Population

✓ Surrounded by \_\_\_\_\_ (23,000mi coastline!); great \_\_\_\_\_ and \_\_\_\_\_ for navigation



# EUROPE



# GEO POLITICS

## EUROPE



Source: Regional Extensions, 1999

### WWI

VS

France, Britain and Russia

Cause: \_\_\_\_\_ of heir to Austro-Hungarian throne; domino effect of \_\_\_\_\_ of allegiances

1919 Treaty of \_\_\_\_\_

Results: \_\_\_\_\_ broken up

Austro-Hungarian =

Ottoman Empire =

Germans =

Russia withdrew \_\_\_\_\_ (Oct. Rev) = Ind. Countries:

Finland, Estonia, Latvia, Lithuania, and \_\_\_\_\_

### 1930's Global Depression – 3 solutions

1. Western solution:

2. Soviet Solution: \_\_\_\_\_ - "a system based upon a classless society where people own the means of production"

3. Germany/Italy solutions: \_\_\_\_\_

"A system that values \_\_\_\_\_ over the \_\_\_\_\_ (State has complete control) Escalation leads to \_\_\_\_\_



# EUROPE



Source: *Regional Extensions*, 1999

COLD WAR EUROPE, 1945-89



From Young, J. *Longman Companion to America, Russia and the Cold War*. © Addison Wesley Longman Limited 1993, 1999.



**WWI**

Cause: \_\_\_\_\_ aggression in Europe

**AXIS:**

VS

**ALLIES:**

Won largely by: \_\_\_\_\_

**Post WWII – New superpower ( \_\_\_\_\_ )**

**New borders; New conflict:**

**War (1945- \_\_\_\_\_ )**

VS

**End of Cold War**

**1989:** signaled by fall of \_\_\_\_\_ ; later USSR acceptance

**Former USSR states:** *Estonia, Latvia, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, Moldova, “Caucases States” and the “\_\_\_\_\_”*

**Yugoslavia:** \_\_\_\_\_ cleansing = \_\_\_\_\_ states  
*Slovenia, \_\_\_\_\_, Bosnia and Herzegovina, Montenegro, Macedonia, \_\_\_\_\_ and \_\_\_\_\_*

# RUSSIAN DOMAIN

## PHYSICAL GEOGRAPHY

SIZE = \_\_\_\_\_ (\_\_\_\_\_ of USA) (\_\_\_\_\_ time zones) (\_\_\_\_\_ long)

PROS

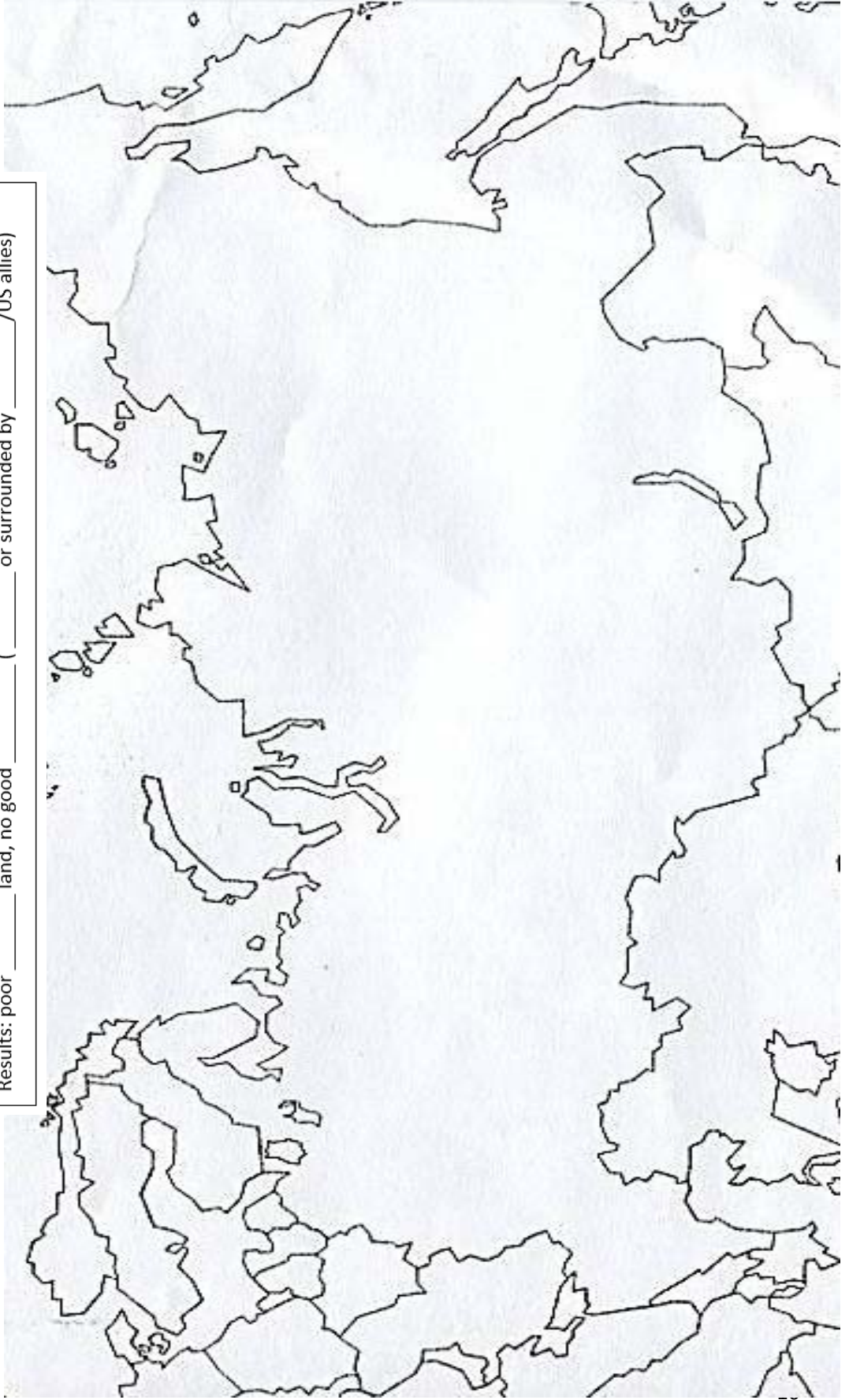
CONS

\_\_\_\_\_ mntns = East/West divide (East = \_\_\_\_\_ → \_\_\_\_\_)

(West = "\_\_\_\_\_ Russia" → \_\_\_\_\_ Plain & \_\_\_\_\_ of pop.)

\_\_\_\_\_ northern Lat. + \_\_\_\_\_ = \_\_\_\_\_ **climate**

Results: poor \_\_\_\_\_ land, no good \_\_\_\_\_ (\_\_\_\_\_ or surrounded by \_\_\_\_\_/US allies)





**POPULATION**



## **RUSSIAN EXPANSION**

**T1 -**

**T2 - 14<sup>th</sup>-16<sup>th</sup> century:**

**T3 – 1500-1800's:**

**1700's:**

**1800's:**

**T4 – 1917:**

**T5 – Post WWII:**

**1991 – Fall of USSR :**

# RUSSIAN DOMAIN GEOPOLITICS

1914

( )

(Russian )

1939-45

( )

1980's

1991

Winners =

" "

Leader =

1922 = U of S S R

❖ & system based on

- society
- own the means of production
- controls economy for the people
- Evolves into a STRONG ruler

▪ Ex: Joseph (1922-53)

- Series of 5 year plans
- EVERYTHING planned
- all, stress heavy

industry: "specialization"

Results = some

Catch = lack of ; deaths

Territorial Expansion

( & )

- ❖ Ethnically organized "autonomous republics"

1947-1991 = War

NATO vs Warsaw Pact

( ) ( )

- ❖ Doctrine = free people vs totalitarianism
- Contain Communism ( theory)
- "Proxy" Wars:

USSR FAILING

✓ new independent nations

✓ Lack of goods

✓ Transition = Major issues

Result = Changing ideas

✓ Gorbachev's Glasnost/Perestroika

policies = less planning, more

Collapse of USSR

# SW ASIA AND NORTH AFRICA

## PHYSICAL GEOGRAPHY

**Climatically:** Mostly dominated by low lying plains: \_\_\_\_\_  
 Exceptions: Coastal mountains and plateaus = different \_\_\_\_\_ and often \_\_\_\_\_ different

**Tectonic activity:** Cont-Cont \_\_\_\_\_ = \_\_\_\_\_ Sea (and Jordan Rift Valley)  
 ✓ Arabian Peninsula = large \_\_\_\_\_  
 Cont-Cont \_\_\_\_\_ = High active plateaus of \_\_\_\_\_ and \_\_\_\_\_  
 ✓ Potential for \_\_\_\_\_

**Water: Not Much!** Found in underground \_\_\_\_\_ (being depleted) and \_\_\_\_\_ streams (flow though deserts)  
 Water Issues: Desertification, \_\_\_\_\_, \_\_\_\_\_, control (dams) → \_\_\_\_\_ ex: \_\_\_\_\_



# The Holy Lands

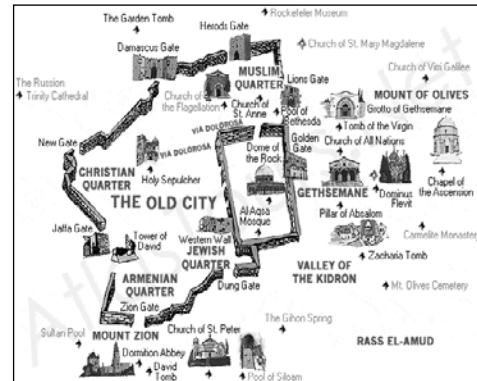
Historically known as Palestine\* today called the country of \_\_\_\_\_

(\*The mostly \_\_\_\_\_ descendants of people populating lands are called: \_\_\_\_\_)



## Jerusalem Holy Sites

1. **Christianity:** Church of the \_\_\_\_\_ (where \_\_\_\_\_ was buried and resurrected)
  2. **Judaism:** \_\_\_\_\_ (all that's left of great Temples)
  3. **Islam:** \_\_\_\_\_ \* (from whence \_\_\_\_\_ ascended to Heaven)
- \*Also Holy for other two



## Timeline of Key Events:

1500's-1919: \_\_\_\_\_ Empire (\_\_\_\_\_) → Post WWI = \_\_\_\_\_ Mandate

Post WWII: British pull out CREATING new country of \_\_\_\_\_

UN PARTITION plan = 1 \_\_\_\_\_ State & 1 \_\_\_\_\_ State (Jerusalem administered by \_\_\_\_\_)

→ Immediately leads to \_\_\_\_\_, conflict, and more \_\_\_\_\_ \*

→ Usual parties: \_\_\_\_\_ vs \_\_\_\_\_. \_\_\_\_\_ → Usual winner:

\*KEY WAR: \_\_\_\_\_ "6 Day War" – Same Parties

Same Results: \_\_\_\_\_ Wins

→ Israel gains:



## GEOPOLITICS

**PRE-WWI:** \_\_\_\_\_ Empire Dominant

Persia (\_\_\_\_\_) = independent kingdom (with \_\_\_\_\_ “involvement”) until \_\_\_\_\_ revolution establishes a \_\_\_\_\_ (rule by \_\_\_\_\_). → tension with neighbors and \_\_\_\_\_

**DURING WWI:** British promise the same territories to \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and themselves

### RESULTS OF WWI

✓ \_\_\_\_\_ Empire loses territory and becomes \_\_\_\_\_ taking potential state of \_\_\_\_\_

PROMISES:

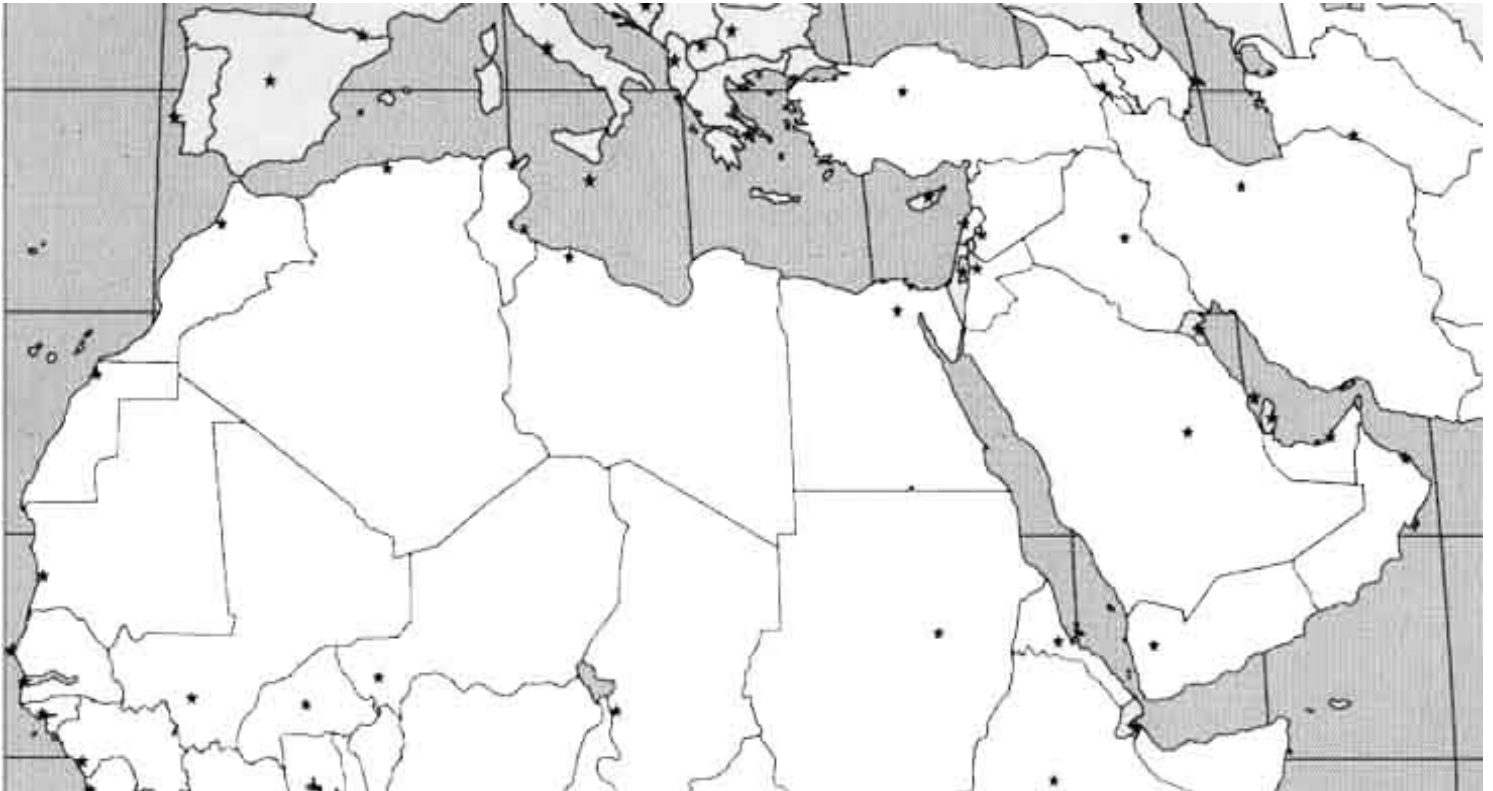
- ✓ ARABS: King Hussein gets Arabian Peninsula from British but it is quickly taken over by Ibn-Saud who creates the kingdom of \_\_\_\_\_ based on the Islamic sect of \_\_\_\_\_
- ✓ FRANCE: gets mandate to control \_\_\_\_\_ and \_\_\_\_\_
- ✓ BRITAIN: gets mandate to control : \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ (Inserts Kings Hussein’s sons as Kings of Iraq and Jordan)
- ✓ JEWS: start to move and establish Jewish homeland in Palestine.

**NORTH AFRICA** → Colonial powers were \_\_\_\_\_, \_\_\_\_\_, and Italians

**RESULTS OF WWII:** \_\_\_\_\_

**GENERAL RESULTS OF COLONIAL ERA TODAY:** Kleptocratic \_\_\_\_\_ and \_\_\_\_\_

**THUS CONSTANT** \_\_\_\_\_. Ex:





# LATIN AMERICA REVIEW QUESTIONS

1. What are the 5 basic introductory points to know about Latin America?
2. Explain the **Physical Geography** of Latin America:
  - ✓ Explain the general physical geography (the blanks we filled in)
  - ✓ Describe the specific physical features we noted in class, their formation (where applicable) and their importance
  - ✓ Be able to locate these important features on a map
  - ✓ Describe the general climate patterns found throughout the region (explain the basic reasons for the different climates using the 5 variables from class)
  - ✓ How does the physical geography explain the other themes (e.g. population distribution, agricultural/economic activity, etc.)
3. What is Altitudnal Zonation? How does it help explain population distribution in LA?
4. Where are the majority of people in LA concentrated and why?
5. What stage of the DTT was LA in prior to the 1980's, what stage is it in today and why the change? (who's the exception?)
6. Explain how "**land use**" in Latin America has changed since colonial times. For what reasons is LA almost "fully urban" today and what are the problems associated with this urbanization trend?
7. Explain the **Latin American city model**? How does it differ from the US model? What are the major issues facing urban Latin America today?
8. What did pre-Columbian culture in the Americas look like (numbers, major civilizations, locations, complexity, etc.)? How did this change with the **arrival of Columbus**?
9. How did the culture of Latin America change with the arrival of the Spanish and Portuguese (Language, religion, etc.)? What was the class structure that evolved out of Iberian conquest? How does it influence life today?
10. Describe the exchange that took place between the old world and the new world (export/import of animals, foods, goods).
11. What was the Treaty of Tordesillas? What were the "3 G's" Spaniards were after?
12. When/why/how did nations of Latin America gain independence and what has been the **political situation** since independence?

13. Compare Latin America to the rest of the world in terms of “**development.**”
14. Explain the historical **economic transitions** throughout Latin America (i.e. what was the strategy and problems pre-1980’s and today?)

## **EUROPE REVIEW QUESTIONS**

1. What are the 5 basic **introductory points** to know about Europe?
2. Explain the **Physical Geography** of Europe:
  - ✓ Explain the general physical geography (the blanks we filled in)
  - ✓ Describe the specific physical features we noted in class, their formation (where applicable) and their importance
  - ✓ Be able to locate these important features on a map
  - ✓ Describe the general climate patterns found throughout the region (explain the basic reasons for the different climates using the 5 variables from class)
  - ✓ How does the physical geography explain the other themes (e.g. population distribution, agricultural/economic activity, etc.)
3. What stage of the demographic transition theory is Europe in? What are the problems and solutions associated with this fact?
4. How has urban planning of Europe changed over time (why are so many located on rivers? What does a medieval city look like compared to a renaissance city, is today’s European urban model the same as the US (suburbanization) and why?)
5. What **language family** do most Europeans speak? Compare and contrast the major **language branches** of Slavic, Germanic and Romance (number of speakers, locations, alphabet, etc).
6. What is the **major religion** of Europe? How did it spread? What **new branches** have evolved where and why?
7. Describe the **spatial distribution** of culture in Europe (north vs. south vs. east Europe)
8. What role has Islam had within Europe historically and today?
9. Explain the **impact of WWI** on the landscape of Europe. (who was involved, who won, what was the outcome of the final treaty, what new states were created, etc.)
10. What happened during the 1930s that led to the emergence of new political/economic philosophies? What were those philosophies? Who were those leaders?

11. Explain the **impact of WWII** on the landscape of Europe. (who was involved, who won, what new states were created, etc.)
12. What was the **Cold War** all about? (who was involved, what were the competing ideas, what impact did it have on the world?)
13. What the heck is going on with the Balkan region (when was the country of Yugoslavia created, when did it start to break up and for what reasons?)
14. Explain the **economic timeline** of Europe from the Industrial revolution through the **EU**.
15. Compare and contrast the **rebuilding of Eastern and Western Europe** after WWII and the results.

**Add the following to your timeline:**

✓ Classical Greece (500BCE-300BCE)	✓ Protestant Reformation
✓ Roman Empire (500BCE-400CE)	✓ Industrial Revolution
✓ Eastern Roman Empire (AKA: Byzantine Empire) (400-1453)	✓ World War I and II
✓ Medieval period	✓ Cold War
✓ The Renaissance	✓ "Great Schism" Eastern Orth.
	✓ Berlin Conference

# RUSSIAN DOMAIN REVIEW QUESTIONS

1. What are the 5 basic **introductory points** to know about the Russian Domain?
2. Explain the **Physical Geography** of the Russian Domain:
  - ✓ Explain the general physical geography (the blanks we filled in)
  - ✓ Describe the specific physical features we noted in class, their formation (where applicable) and their importance
  - ✓ Be able to locate these important features on a map
  - ✓ Describe the general climate patterns found throughout the region (explain the basic reasons for the different climates using the 5 variables from class)
  - ✓ How does the physical geography explain the other themes (e.g. population distribution, agricultural/economic activity, etc.)
3. Where does the majority of the Russian population reside? What factors explain this pattern? What's causing the growth of the cities of Siberia today?
4. How has population changed (grown or shrank) pre and post USSR and why?
5. What are the migration patterns pre and post USSR?
6. What does the Russian city model look like and which are the most important cities?
7. Explain the historical "cultural/territorial expansion" of Russia.
8. What is dominant language and religion of the Russian Domain today and how did this change pre and post USSR?
9. Explain the geopolitical development from the Russian empire through the USSR to the current day?
  - ✓ What were the dominant ideologies? Who were the leaders?
  - ✓ What political/economic systems and plans were used?
  - ✓ How did territory expand?
  - ✓ What's happening today?
10. How has economic, social, and environmental development of the region changed during and post the USSR? What have been the results?

## ADD THE FOLLOWING TO YOUR TIMELINE:

✓ Mongol Empire (1206-1340)	✓ Fall of USSR
✓ "Russian Expansion"	✓ Cold War
✓ Russian Tsardom and empire (1547-1917)	✓ Afghanistan War
✓ The Soviet Union	✓ October Revolution

# NORTHERN AFRICA AND SOUTHWEST ASIA

1. What are the 5 basic **introductory points** to know about N.Africa/SW Asia?
2. Explain the **Physical Geography** of N.Africa/SW Asia:
  - ✓ Explain the general physical geography (the blanks we filled in)
  - ✓ Describe the specific physical features we noted in class, their formation (where applicable) and their importance
  - ✓ Be able to locate these important features on a map
  - ✓ Describe the general climate patterns found throughout the region (explain the basic reasons for the different climates using the 5 variables from class)
  - ✓ How does the physical geography explain the other themes (e.g. population distribution, agricultural/economic activity, etc.)
3. What are the general population characteristics of the region (numbers, TFR, LE, )? Where does the majority of the population reside? And what are the density patterns in the region?
4. What are the migration patterns of the region?
5. What language family is mainly spoken? (others?)
6. Briefly explain the evolution of the Latin alphabet from its roots in Cuneiform.
7. Explain the Abrahamic family tree and the religions evolved from it.
8. What are the “5 pillars of Islam?” What caused the split between Sunni and Shias? Where are they distributed today?
9. What’s the deal with Jerusalem? Who wants the holy lands and what 3 major important places did we discuss? Explain the basic history of land political boundaries from class. Who controls what lands today?
10. What other religious issues does the region confront?
11. Explain a simple evolution of the political borders of the region (Ottomans through today).
12. Place the countries on the “development line” from class and explain why they fall where they do. What major resource is tied to development, how does it influence GDP/Capita?
13. What social issues does the region face?
14. What environmental issues does the region face?

**Add the following to your world regional timeline**

**SW ASIA PORTION**

- ✓ Sumerian civilization (3000 BCE-1500BCE)
- ✓ Persian Empire (600BCE – 200 BCE)
- ✓ Life of Jesus
- ✓ Life of Mohammed
- ✓ Life of Abraham (1700 BCE)
- ✓ Establishment of country of Israel
- ✓ Ottoman Empire (1300 – WWI)
- ✓ Spread of Islam (600 CE – present)
- ✓ European colonization
- ✓ Rule of Roman empire in region (100 BCE – 400 CE)

❖ If there have been any major ongoing current events discussed in class be sure to know the basics of them for the test